

California Student Aid Commission

Support for Dreamers



2017 CCCSFAAA Conference

Presented By:

California Student Aid Commission





Agenda

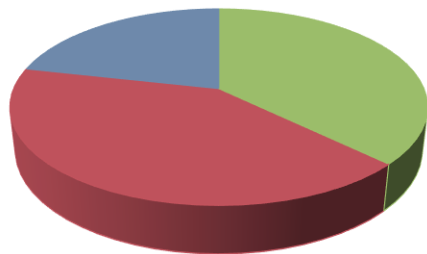




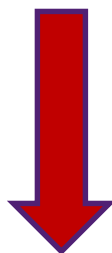
17/18 CADAA: As of 2/9/2017

California Dream Act	2015-16	2016-17	2017-18* As of 2/9/2017
On Time Applications (met March 2 deadline)	30,775	34,169	17,819
Total Award Offers	7,778	9,478	3,948

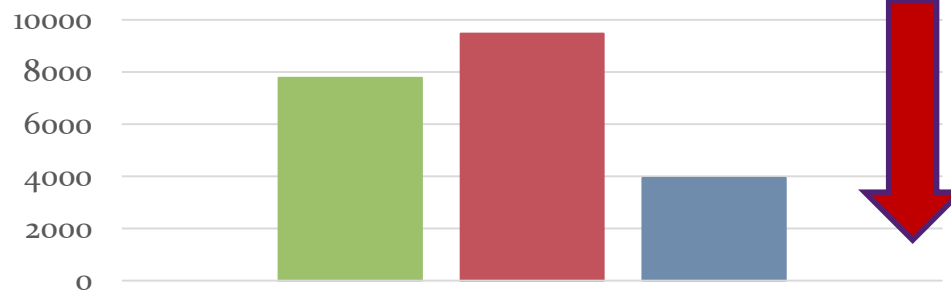
On Time Applications
(met March 2 Deadline)



■ 2015-16 ■ 2016-17 ■ 2017-18

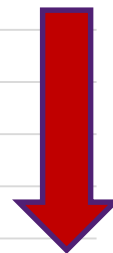


Total Award Offers



Total Award Offers

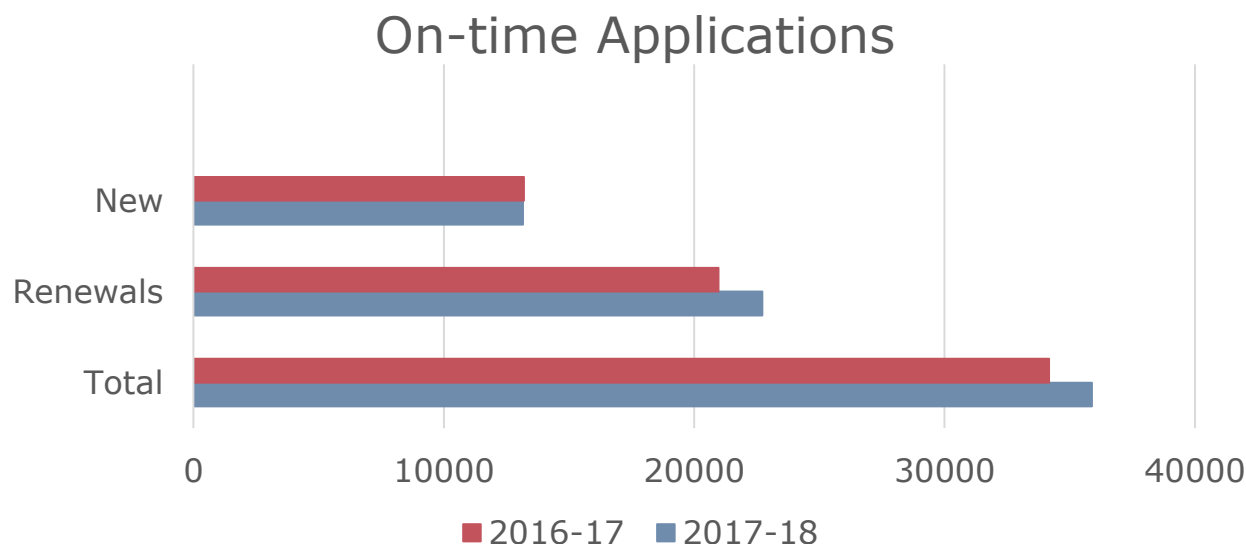
■ 2015-16 ■ 2016-17 ■ 2017-18





17/18 CADAA: Final numbers

California Dream Act On-time Applications	2016-17	2017-18	+ / -
New	13,204	13,155	-49
Renewals	20,965	22,727	+1762
Total	34,169	35,882	+1713



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17/18 CADAA: Challenges

- Confusion over DACA and CADAA
- Misunderstanding critical components of the application process
- Federal actions have created uncertainty
- Concerns over personal information being shared



DACA vs. CA Dream Act

DACA

- Federal program
- Defers removal action for 2 years
- Provides work authorization
- May apply for a social security card (*valid for work purposes only*)

CA Dream Act

- State law: AB 130 / AB 131
 - State financial aid, institutional aid, university grants, CCC fee waivers
- State law: AB 540 / AB 2000
 - In state tuition
- CA Dream Act Application

Both are separate and distinct from one another

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Initiatives: Joint Letters

- **CSAC/CDE Joint Letter (12/20/16)**
 - Highlighted the difference between the CADAA and DACA program
 - Emphasized that state financial aid is available for eligible Dream Act students
- **CSAC/CDE Joint Letter (02/21/17)**
 - Urged all eligible students to submit their CADAA
 - Student info is protected and only used to determine financial aid eligibility



Initiatives: CA Legislature

- **House Resolution 20 (2/23/2017)**
 - Introduced by Assembly Members Medina, Gonzalez Fletcher and Bonta

“WHEREAS, The Legislature, the Governor, and all of the state’s public institutions of education, including the Student Aid Commission, the State Department of Education, the University of California, the California State University, and the California Community Colleges Chancellor’s Office, have all pledged to do everything within the power of the law to protect Dreamers and DACA residents from discrimination”



Initiatives: CCC segment

- **California Community College Support**

- Gratitude to Chancellor Oakley for the Press Release on February 24, 2017 urging student to apply for the California Dream Act.

“It’s apparent that the national conversation surrounding immigration and deportation has created an environment that is confusing and threatening to many of our students,” Oakley said. “Under the Dream Act, no student’s personal information is shared at the federal level. I encourage all eligible students to apply today for the Cal Grant, as well as other forms of state-funded financial aid, such as the Board of Governors Fee Waiver, that are available year-round.”



Initiatives: Outreach

- **Media Communication**

- Radio
- Television
- Newspaper
- Social Media



- **Univision Phone Bank**

- January 19, 2017





Initiatives: Training/Outreach Events

Location	Event
San Joaquin Office of Ed.	Financial Aid/Dream Act training
Mexican Consulate	Consortium of Dreamer Resource Centers
C.K. McClatchy H.S.	Financial Aid Night for Dreamers
CSU Sacramento	Keeping the Dream Alive Summit
Sacramento City College	Beyond the Dream Conference
CA Community Foundation	DACA/CADAA Counselor Training
Mexican Consulate	Steps to College University Fair

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Initiatives: Workgroup

- **California Dream Act workgroup**
 - Representatives from UC, CSU, community colleges, high school and community groups
 - 5 meetings held from February – March 2017
 - Shared best practices
 - Reviewed 29 technical items
 - Explored enhancements to 18-19 CADAA



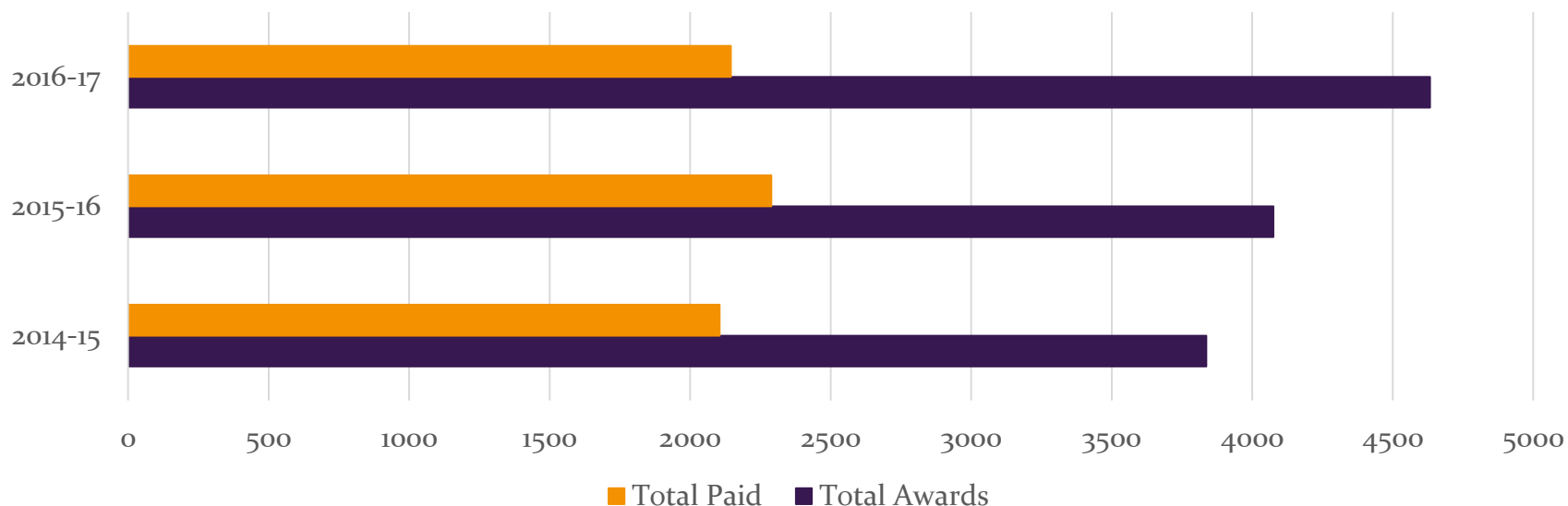
Initiatives: Workgroup

- **18-19 CADAA (proposed enhancements)**
 - ❑ Verbiage changes to:
 - ✓ Home page
 - ✓ Selective Service process
 - ✓ Renewal process
 - ❑ Adding dependency override box
 - ❑ Adding professional judgment box
 - ❑ Clarifying Parent PIN and signature process



Paid Rates

Dreamers attending CCC	2014-15	2015-16	2016-17
Total Awarded	3837	4076	4633
Total Paid	2105	2289	2145
Paid Rate	54.9%	56.2%	46.3%



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Open Discussion

Best practices?



Feedback?

Recommendations?

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Resources: Fund Your Future Magazine

www.fundyourfuture.org



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Resources: Webinars

www.csac.ca.gov



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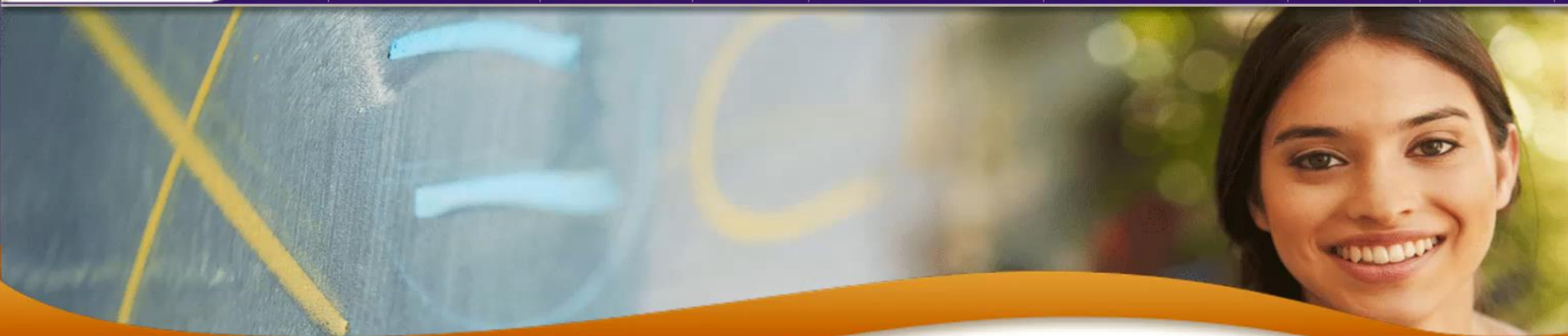
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Cal Grant Channel

FILE THAT

Important News

Extended Customer Service Hours for Student Support

Student Support line at (888) 224-7268. For extended telephone support hours... [CLICK HERE NOW!](#)

The 2017-18 FAFSA application opens October 1, 2016

March 2, CalGrant Filing Deadline

2 DAYS

13 | 16 | 45

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Resources: List-serv

Operations Memos and Special Alerts

OPERATIONS MEMO

Update from the California Student Aid Commission

February 17, 2017

TO: Financial Aid Administrators
High School Counselors

FROM: Catalina G. Mistler
Deputy Director, Program Administration & Services

SUBJECT: Extended Customer Service Hours for

This Operations Memo from the California Student Aid Commission announces extended telephone support hours from February 17 to February 24, 2017. Students may contact the Student Support line at (888) 224-3434 for extended hours for the student support line will be:



SPECIAL ALERT

Update from the California Student Aid Commission

January 31, 2017

TO: Financial Aid Administrators
High School Counselors

FROM: Catalina G. Mistler
Deputy Director, Program Administration & Services

SUBJECT: 2017-18 California Dream Act Joint Letter (Revised)

This Special Alert from the California Student Aid Commission (Commission) notifies financial aid administrators and high school counselors of a joint press release from the California Department of Education (CDE) and the Commission. This letter emphasized

STATE OF
CALIFORNIA



GSA 2017-04

California Student Aid Commission

Questions?

**Institutional Support Unit
1-888-294-0153**

Schoolsupport@csac.ca.gov

